

Performance in Community and Student Engagement; Compliance

(Campus)

| | |
|----------------|--------------------------|
| District Name: | Dublin ISD |
| School Name: | Dublin Elementary School |
| Year: | 2014 |

The following questions are designed to meet the requirement of HB5 Section 39.0545 School District Evaluation of Performance in Community and Student Engagement; Compliance. The questions are designed to assess the following components: student engagement, community engagement, and compliance in regards to eight predetermined categories. The categories designated for assessment include Fine Arts (FA), Wellness and Physical Education (WPE), Community and Parental Involvement (CPI), 21st Century Workforce Development (21C), Second Language Acquisition programs (SLA), the Digital Learning Environment (DLE), Dropout Prevention Strategies (DO), and Educational Programs for Gifted and Talented (GT).

The questions and benchmarks included in this instrument were designed in coordination with local community input.

Please answer the questions as they directly relate to your campus in reference to the most recently completed academic year. Please be aware that in the text of the question suggestions are given to help you complete the assessment. The suggestions are not considered to be all inclusive of events or activities that would meet the requirements of the questions. Additionally, the percent amount will populate as you complete the questions. In order to receive an accurate rating, it is important to complete **all** questions. **Thank you for your time and help with this important task.**

| | | | Comments/Documentation |
|---|---|--|------------------------|
| FA | 1 | Did 50% or more of students on your campus participate in Fine Art Activities such as Art, Band, Jazz Band, Dance, or Music Education? | |
| FA | 2 | Did your campus host 4 or more Fine Arts events in which the community or parents were invited to attend such as Open House, Band concerts, Choir concerts, musicals, plays, talent shows, or art shows? | |
| FA | 3 | Did your campus employ one or more certified specialist in Fine Arts such as art, music, or theatre? | |
| WPE | 4 | Did 80% or more of students on your campus participate in Physical Education activities such as PE or Athletics? | |
| WPE | 5 | Did your campus participate in one or more community involved, well-being or health related event such as Walk to Cure Diabetes, track meets, a community health fair or shot clinics? | |
| WPE | 6 | Did your campus comply with the requirement to give notice concerning needed immunizations to 100% of students enrolled? | |
| CPI | 7 | Did your campus provide an opportunity for parent or community volunteers to work in the school in roles that directly support students? | |
| CPI | 8 | Did your campus have an active PTO? | |
| CPI | 9 | Were community or parent representatives active participants in campus-level planning such as involvement in a campus-level planning committee? | |
| 21C | 10 | Were 80% or more of students involved in activities such as field trips, video conferencing, or Skype sessions that demonstrate technology education? | |
| 21C | 11 | Did your campus host or participate in a College/Career Activity during the current academic year? | |
| 21C | 12 | Were technology applications integrated and implemented into 100% of core content curriculum on your campus? | |
| SLA | 13 | Did your campus offer ESL and/or dual language programs? | |
| SLA | 14 | Did your campus have a referral method to provide opportunity for support and referral for student's family members to Adult/Community Education programs to support English literacy acquisition? | |
| SLA | 15 | Did your campus comply with the requirement to collect the Home Language Survey from 100% of the students enrolled? | |
| DLE | 16 | Was the ratio of student to digital work stations such as laptops, computers, iPADS, and Tablets, 5:1 or better? | |
| DLE | 17 | Did 100% of core content teachers on your campus have access to online curriculum? | |
| DLE | 18 | Was there online support available to students in two or more core content areas? | |
| DO | 19 | Did your campus provide ongoing mentoring/tutoring services and programs during the academic year for students? | |
| DO | 20 | Did 100% of students/parents have access to school counselors? | |
| DO | 21 | Did your campus implement improvement plans for student achievement such as PGP and RtI plans for 100% of students designated At-Risk? | |
| GT | 22 | Did your campus participate in a universal screening process or a self-identified selection process for entrance into a gifted and talented program? | |
| GT | 23 | Were 100% of GT students provided with enrichment activities and/or enriched curriculum? | |
| GT | 24 | Were 100% of GT students served by teachers who completed or provided documentation of completion of the required GT training, including the 30 hours of foundational training and the 6 hours of update training? | |
| 25 | This is the percentage of the benchmarks reached by your campus. Your campus rating will be computed using this percentage. | | 100 |
| The campus rating that will be reported as required by HB5: | | | Exe |

